

Pre-First Grade

Curriculum and Program Highlights

Reading/Language Arts/Math/Social Studies/Science/Health/PE/Computer/Specialties

Reading

- Basic Phonics
- Name letters and associate sounds
- Short and long vowels
- Recognize upper and lower case words
- Identify commonly used basic words
- Monthly book reports
- Oral reading will notice and use correct pronunciation, phrasing, and voice intonation
- Practice recalling facts and information from stories read aloud
- Anticipate events and draw conclusions from the given facts
- Build reading skills through vocabulary and spelling

Language Arts

- Some writing will be expected every day. They will trace over print.
- Form letters from top to bottom and left to right
- Leave spaces between words
- Vocabulary words used in reading, spelling words, and special words will be used for
individual sentence construction
- As the year progresses, students will write short stories, keep journals, and write letters

Mathematics

- Understand the relationship between numbers and quantities

- Addition and subtraction
- Time and money will be introduced
- Properties such as length, weight, capacity and using comparisons
- Recognize geometric features
- Set up and solve math problems in reasonable ways
- Games to insure confidence and joy of learning
- Saxon 1 with daily homework

Social Studies

- Family, school, and community are the topics of the year
- Activities including small group work, writing, art and music to help students understand
these concepts
- Respect of self and others, cooperation, family differences
- Understand the compass four directions and map symbols
- Develop an awareness of current even

Science/Health

- Health and safety issues
- Student interests in space, insects, rocks, dinosaurs, ocean creatures, and other exciting
topics will be used to engender enthusiasm and study
- Learn about nutrition
- Learn about spread of germs
- Interact with the weekly hands on science experiments
- Invention Unit –Prepare a display to present at school wide event

